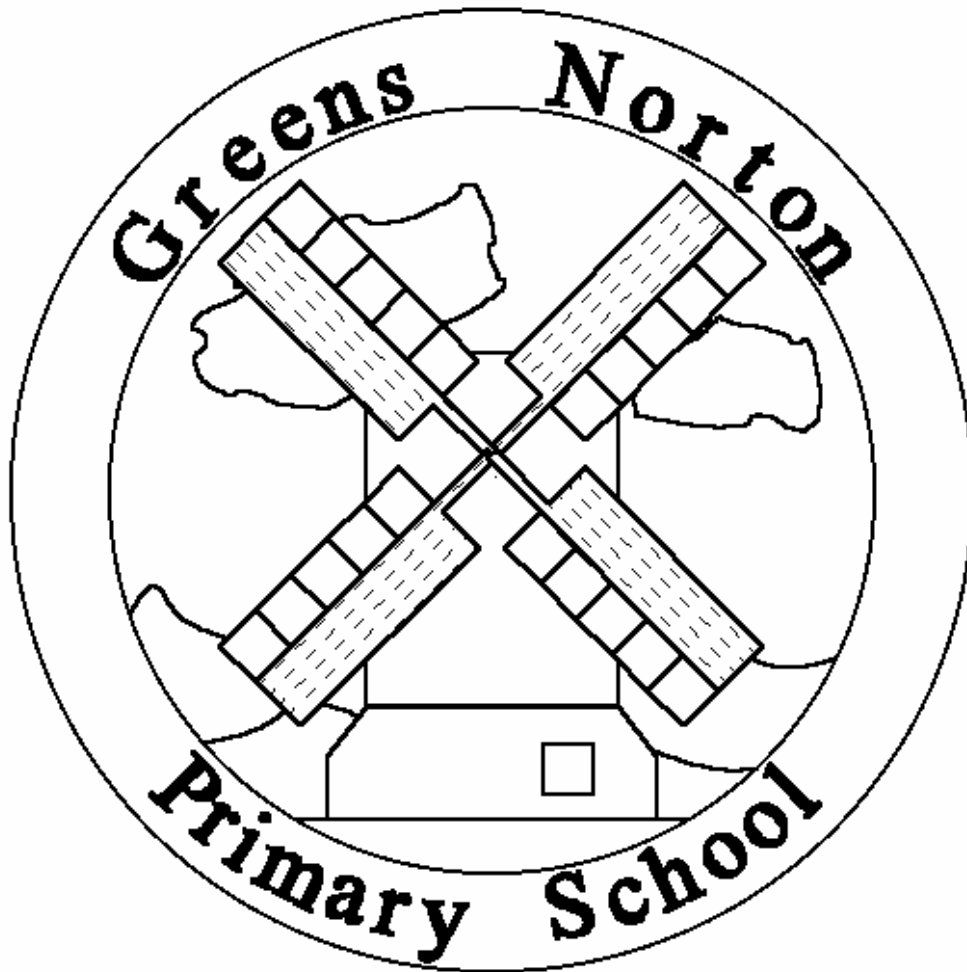


# Greens Norton C of E Primary School



## Modern Foreign Languages Policy

'In our school everyone can join in with all we offer'

Approved by

Jane Docking, Chair of Governors

Jan Pickering, Head Teacher

## **Modern Foreign Languages Policy**

### **Aims and Objectives**

Modern Foreign Languages promote an interest and curiosity about the wider world and a sense of European/International Identity. Languages raise children's awareness of being a global citizen.

The aims of Modern Foreign Language teaching are to enable all children to:

- develop an enthusiasm for learning languages and to become aware of the benefits of understanding and speaking different languages;
- communicate in other languages by speaking and listening, reading and writing;
- respect and understand other cultures, heritage and multilingualism;
- become involved in the International dimension of the school through the development of links with other countries;

### **Teaching and Learning Style**

At Greens Norton CE Primary School we make Modern Foreign Languages an enjoyable learning experience. At KS1, children will have access to French and other languages through rhymes, stories, games and songs. The opportunities for speaking and listening will develop an awareness of other languages and the use of authentic materials will provide an introduction to different cultures.

At KS2, children will continue to develop their language skills in a more formal setting with rhymes, stories, games and songs and will also be introduced to the written word. They will be able to communicate in French and other languages by speaking, reading and writing. Teaching and learning will involve repetition of languages using a variety of methods, including games and role play. Most importantly, we will use active learning to engage motivation. The use of ICT is a key part of Modern Foreign Language teaching, the use of DVDs, the internet and e-mailing provide children with a direct insight into other cultures and provides a method of communicating with other countries. A range of learning styles will be catered for during Modern Foreign Language lessons.

### **Modern Foreign Language Curriculum Planning**

Our school uses the Catherine Cheater French Scheme of Work as the basis for its curriculum planning. This scheme ensures that the topics that the children study in French build upon prior learning. While there are opportunities for children of all abilities to develop their skills and knowledge in each lesson, the planned progression built into the scheme of work means that the children are increasingly challenged as they move through the school. Throughout Key Stage 2, French is taught through a combination of dedicated language lessons, teaching language through other subject areas and using language for real purposes in daily classroom routines.

### **Cross Curricular Links**

We aim to integrate language learning across the curriculum to connect with learning in other subject areas. Modern Foreign Languages compliment the teaching of English in our school by actively promoting the skills of reading, writing, speaking and listening. Children's understanding of English can be enhanced by comparing similarities and differences between English and other languages. Where possible, the school uses community and other links to expose pupils to native speakers.

The awareness and understanding that children develop through counting, understanding the calendar and telling the time in a foreign language, complements skills taught in the teaching of Maths in our school.

ICT is widely used during the teaching of Modern Foreign Languages to motivate pupils and to support teachers with model pronunciation. The school also uses DVDs, the internet and e-mailing, together with videos and other audio recordings.

The teaching of Modern Foreign Languages links with other Foundation subjects. Geographical links can be made when considering the location of countries and comparisons can be made with them and our country. Historical links can be made which help to form a basis of understanding of the heritage and culture of different countries. Children will become aware of how the history of other countries is connected with the history of our country. When learning Science related vocabulary, connections can be made with the Science curriculum being taught in our school. PE lessons can be used to practise vocabulary and by using languages to play simple games. Children develop their language skills through songs and rhyme providing links with music. Cultural links can also be made through the teaching of Art and Design, Design and Technology and RE.

The experience of learning a Modern Foreign Language can help develop children's social skills by enabling them to communicate effectively with others. It promotes an understanding and respect for the way in which other cultures are different or the same as ours. This experience complements the issues raised during the teaching of PSHE in our school. It develops the children's awareness of multiculturalism, both in our country and in the world as a whole.

### **Teaching Modern Foreign Languages to Children with Special Educational Needs**

As an inclusive school we recognise the need to tailor our approach to support children with special educational needs as well as those who are identified as gifted and talented. Refer to Special Needs Policy and Gifted and Talented Policy for details about these areas.

### **Assessment and recording**

All schools within the Primary cluster have yet to agree a uniform method of assessing progress in Modern Foreign Languages. In the meantime, teachers assess children's progress through a system of informal observation and questioning. This assessment will be used to support teaching and learning.

### **Resources**

Resources are distributed throughout the school. A central store of French story books is kept in the library and maintained by the Modern Foreign Language Co-ordinator.

### **Role of the Co-ordinator**

- lead the development of Modern Foreign Languages in the school
- provide guidance to individual members of staff
- keep up to date with local and national developments in Modern Foreign Language
- teaching and disseminate relevant information.
- review the position and use of Modern Foreign Language resources and regularly
- update staff on new resources, ideas, materials etc.

- review and monitor the success and progress of the planned units of work
- be responsible for the organisation and maintenance of MFL resources.

### **Monitoring and review**

Monitoring is carried out by the headteacher/member of senior leadership and the subject leader for Languages, in the following ways:

- Informal discussion with staff and pupils
- Observation of Languages displays
- Classroom observation

**Written by:**