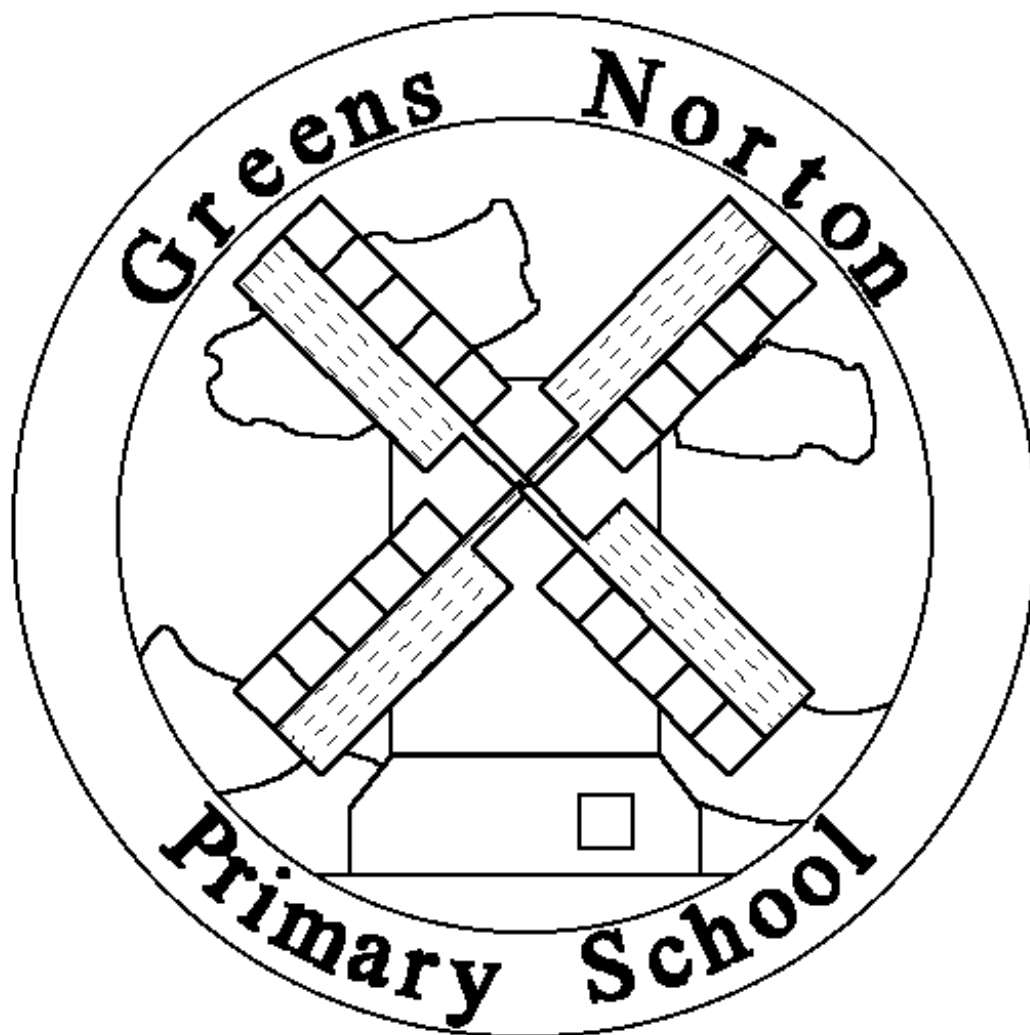


Greens Norton C of E Primary School



Policy for The International Dimension

'In our school everyone can join in with all we offer'

Approved by

Richard Jones, Chair of Governors

Jan Pickering, Head Teacher

Whole School Policy for the International Dimension

Introduction

The Governors and staff of the school should always promote and value an International dimension within the school curriculum and for the wider experience of its pupils. They should prepare their pupils so that, with confidence in themselves and respect for others they can live and work in a changing world.

Rationale

The school has a vital role in preparing pupils for International Citizenship. The promotion of the International Dimension in all aspects of the curriculum will assist in removing barriers between cultures, encourage openness and positive communication between individuals and groups.

Aims

1. To develop knowledge and understanding of the historical, geographical, political and economic circumstances which have led to the diversity of the civilisations.
2. To encourage respect for the cultural, linguistic and religious diversity in the world.
3. To enable children to counter cultural bias in all forms by enabling them to develop informed views and opinions.
4. To develop an awareness and understanding of their position as active citizens within Europe and the rest of the world and rights and responsibilities this involves.
5. To appreciate different languages and cultures including children's own.
6. To become tolerant and understanding, courteous, curious and assured in the company of people from other cultural backgrounds.
7. To deal with the rapidly accelerating pace in today's world, and feel secure in the knowledge that their skills, training, qualifications and potential contributions will be recognised and valued across international boundaries

Objectives

1. To identify opportunities for developing the International Dimension throughout the curriculum.
2. To make contact with citizens of other countries through class links visits and working with foreign nationals in the

classroom.

3. To provide experiences using a variety of media, which facilitate understanding of current developments, including magazines, newspapers, videos, Internet etc.
4. To provide opportunities to learn about business links with Europe and the rest of the world where appropriate.
5. To identify a member of staff with responsibility for co-ordinating and supporting the work of staff in developing the International Dimension.

Continuing Professional Development

Training will take place in accordance with the school CPD policy, Performance Management Policy and in accordance with perceived staff training needs.

Review

This policy will be reviewed regularly to meet school needs and in response to National and Local policies

Ratified on: 11th July 2007

Due for review : July 2011