

School Improvement Plan 2007 -2008

Theme	Issues	Outcomes for children (ECM and School Aims)
Children's Learning and Attainment	To continue to raise standards throughout the school by: <ul style="list-style-type: none"> • Continuing to remodel the curriculum • Intervene in learning to enable 'Catch Up' • Providing challenge for the high achievers • Developing the International Dimension in school • Raise levels of attainment in Maths 	All children to enjoy and achieve the best that they can All children to enjoy appropriate challenge in lessons All children to have opportunities to learn about other countries and cultures and understand and celebrate differences All children at level 3 in Key Stage 1 achieving level 5 at KS2
School, Community, Ethos and environment	To make improvements to the learning environment so that: <ul style="list-style-type: none"> • Children in the Foundation Stage have an exciting outdoor learning area • Children and adults within and beyond the school have a Wildlife Garden for investigation and contemplation • The indoor environment is clean, tidy and well organised • Children take responsibility for preserving the resources in school and in the World • Children's perception of behaviour is that everyone behaves well 	All children to feel safe within and beyond the school All children feel respected and valued All children to have access to high quality outdoor education All children participate in creating and maintaining a safe and stimulating indoor learning environment All children understand that they have a role to play in sustaining the planet's resources Children know what good behaviour looks like and aim to replicate this at all times

Action Plan Theme 1 2007 -2008 - Children's attainment and learning

Theme 1		Success Criteria			Longer Term developments	
To continue to raise standards throughout the school by: <ul style="list-style-type: none"> Continuing to remodel the curriculum Intervene in learning to enable 'Catch Up' Providing challenge for the high achievers Raise levels of attainment in Maths Developing the International Dimension in school 		<ul style="list-style-type: none"> KS1 and KS2 SATs targets met Long and medium term Curriculum Plans in place for the year Provide inset from Gifted and Talented programme Challenge in all lessons leads to better attainment at higher levels All children at level 3 in Key Stage 1 achieving level 5 at KS2 All teaching is judged to be good or better by internal and external validations Intervention programmes evaluated and adapted to match the needs of children better The school has attained the International Award for Schools 			<ul style="list-style-type: none"> The curriculum is exciting and meets the needs of all pupils in our context Children can work confidently and learn effectively independently and collaboratively across the school Links with schools across the world contribute to children's ability to respect themselves and others 	
Targets						
<ul style="list-style-type: none"> School targets (including SATs) consistently met for all groups of pupils Improve percentage of pupils gaining 2c and 2b for writing at Key Stage 1 and Key Stage 2 Intervention programmes lead to appropriate success for all pupils who participate Monitoring of lessons shows that 100% of teaching exceeds national expectations 						
activity	tasks	Responsibility/timescale	resources	Training needs	Outcome/success criteria	Monitoring and evaluation
Remodelling the curriculum	Plan inset into the annual programme Introduce new planning formats for long, medium and short term	Leadership Team Teachers	Training day in Sept 07 (£600) Staff meetings 6/term = 18	Staff meetings for collaborative planning 'Connected Curriculum' support from The Training Space	Plans are in place for the 2 year rolling programme Evaluate the success of the new plans	Leadership Team Governors
Intervention Programmes	Gain familiarity with revised programmes Identify those children in need of intervention Implement programmes	Teachers and Teaching Assistants- Autumn 07	Revised programmes downloaded	Attend training for revised programmes where appropriate	Reduce the numbers of pupils at level 2c	SENCo Governor for SEN
High quality teaching	Strategies implemented to develop girls' confidence Organise challenge sessions at Silverstone Centre	All teachers - July 08 Key Stage 2 teachers - July 08	Strategies agreed last term/GM/NG	VS to lead staff inset on G and T pupils	Observed lessons contain challenge for all Gifted and talented pupils have enhance opportunities	Leadership Team Govs sub-committee
Strengthen teaching and learning in Maths	Target children who 'scraped' level 3s at KS1 Track progress carefully	JP/ Autumn 2007	Cluster funding		All children at level 3 in Key Stage 1 achieving level 5 at KS2	Leadership Team Maths Co-ordinator Govs sub-committee

01/02/2008

JP

Progress on Action Plan Theme 1 2007 -2008 Children's Attainment and Learning

Theme 1		Success Criteria	Longer Term developments
To continue to raise standards throughout the school by: <ul style="list-style-type: none"> Continuing to remodel the curriculum Intervene in learning to enable 'Catch Up' Providing challenge for the high achievers Raise levels of attainment in Maths 		<ul style="list-style-type: none"> KS1 and KS2 SATs targets met Long and medium term Curriculum Plans in place for the year Provide inset from Gifted and Talented programme Challenge in all lessons leads to better attainment at higher levels Challenge afternoons organised in school and at Silverstone Study Centre All teaching is judged to be good or better by internal and external validations Intervention programmes evaluated and adapted to match the needs of children better The school has attained the International Award for Schools 	<ul style="list-style-type: none"> The curriculum is exciting and meets the needs of all pupils in our context Children can work confidently and learn effectively independently and collaboratively across the school MFL is extended to pupils from Reception upwards
Targets			
<ul style="list-style-type: none"> School targets (including SATs) consistently met for all groups of pupils Improve percentage of pupils gaining 2c and 2b for writing at Key Stage 1 and Intervention programmes lead to appropriate success for all pupils who participate Monitoring of lessons shows that 100% of teaching exceeds national expectations 			
activity	tasks	Progress to date/Barriers identified	
Remodelling the curriculum	Plan inset into the annual programme Introduce new planning formats for long, medium and short term	Staff meeting programme for terms 1 & 2 has time allocated. Training Day on 29 th Oct 2007. New planning formats being trialled this term. Maths challenge afternoons are in place Plans for spring term to be completed by 31 st Dec Training Day on 25 th February or 4 th April	
Intervention Programmes	Gain familiarity with revised programmes Identify those children in need of intervention Implement programmes	New ALS (additional literacy support) programme for Year 3 has been studied and has been implemented Jane Hooper has scrutinised the performance of SEN pupils and suggested actions for staff ELS (Early literacy Support) for Year 1 is also being re-launched - not yet available Observation of programmes scheduled for the spring	
High quality teaching	Strategies implemented to develop girls' confidence Increase opportunities for G and T pupils	Lessons observed by School Support Adviser in May were judged to be 100% good or better. Lesson observations are planned for ICT and PE in terms 1 and 2- PE postponed until Term 3. ICT feedback now available. Cluster G & T Maths project scheduled to begin in the spring - children have been identified. Playing for Success also in place. JP to check on progress of any individuals who are 'slow moving' or 'stuck' - check assessment levels Staff meeting time planned for G & T inset Buddy Observations for AFL have happened in January. Feedback in staff meeting..	

01/02/2008

JP

Action Plan Issue 2 2007 -2008 - School Community, Ethos and Environment

Issue 2		Success Criteria			Longer Term developments	
<p>To make improvements to the learning environment so that:</p> <ul style="list-style-type: none"> Children in the Foundation Stage have an exciting outdoor learning area Children and adults within and beyond the school have a Wildlife Garden for investigation and contemplation The indoor environment is clean, tidy and well organised Children take responsibility for preserving the resources in school and in the World Children's perception of behaviour is that everyone behaves well 		<ul style="list-style-type: none"> The outdoor area is a lively, colourful and stimulating learning environment where children are challenged The 'Breathing Spaces' garden is designed and built and is used by pupils of all ages and members of the local community The classroom is newly decorated with all resources organised for easy access Children have contributed to the new garden The school council have canvassed pupil views on behaviour and actions arising have been implemented 			<ul style="list-style-type: none"> Mobile classroom is replaced with a permanent classroom The After School Club is replaced with a permanent building The hall is enlarged and a library/exhibition space is created The outdoor music area is revitalised The entrance hall is remodelled to give better access for visitors and a better working environment for office staff 	
Targets						
<p>All children to feel safe within and beyond the school All children feel respected and valued All children to have access to high quality outdoor education All children participate in creating and maintaining a safe and stimulating indoor learning environment All children understand that they have a role to play in sustaining the planet's resources Children know what good behaviour looks like and aim to replicate this at all times</p>						
activity	tasks	Responsibility/timescale	resources	Training needs	Outcome/success criteria	Monitoring and evaluation
Improve the appearance of the Rec/Yr 1 Classroom and Year 2 Classroom	Decorate the classrooms Tidy and re-organise all resources	Team of governors - summer 2007 Class teacher/ teaching assistant - summer 2007	Paint, brushes etc Govs time New storage boxes Staff time	N/A	Classrooms are decorated	Leadership Team Governors
Design and create the 'breathing spaces' garden	Children and staff meet with Sue Ward, the co-ordinator, and the wildlife trust	JP/VS/School council and classes/April 2008	Breathing Places Lottery Grant	JP/VS attend launch day with Wildlife Trust - July 07 Sue to work in school	The Rec/Yr 1 outdoor area is more stimulating Wildlife Garden is built	Leadership Team Governors
Improving the general appearance of the premises	Appoint and induct a new caretaker Re-paint sheds, lift and re-lay slabs	All staff by Sept 2007 Caretaker and cleaners Probationary service JJ	Time on training day	Caretaker induction	Sheds are painted The school looks clean and well-cared for	Leadership Team Governors

01/02/2008

JP

Progress on Action Plan Issue 2 2007 -2008 - School Community, Ethos and Environment

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activity	tasks	Progress to date/barriers identified	
Improve the appearance of the Rec/Yr 1 Classroom and Year 2 Classroom	Decorate the classrooms Tidy and re-organise all resources	Both classrooms have been decorated by team of parent volunteers. Resources have been re-organised. Year 1 classroom has been re-organised as a learning base.	
Design and create the 'breathing spaces' garden	Children and staff meet with Sue Ward, the co-ordinator, and the wildlife trust	VS and JP have attended launch day and scheduled dates for the autumn for children to become involved Children have been visited by the Wildlife Trust and those who submitted designs visited the Environmental Centre A paper plan for the garden has been produced.	
Improving the general appearance of the premises	Appoint and induct a new caretaker Re-paint sheds, lift and re-lay slabs	New caretaker has been appointed. Caretaker has resigned. Advert placed for new recruit. Sheds have been painted. Slabs lifted. Hall floor has been stripped and polished. Outdoor benches and tables painted. Reception area - fence painted and pictures painted on shed doors. Shrubs cut back severely and front garden maintained regularly.	
School Council to canvas views of pupils about behaviour and implement any actions	VS to introduce task to School Council and to support the implementation of any agreed actions	The school council have canvassed pupil views on behaviour VS has collected the views of the school council. These will now be shared with staff and with Teaching and Learning committee and actions will be agreed and implemented. A request has been made for training for lunchtime staff with BACIN team. Anti-Bullying Workshop scheduled for 6 th March	

01/02/2008

JP