

School Development Plan - 2008 -2009

Theme	Issues	Outcomes for children (ECM and School Aims)
1. Children's Learning and Attainment	To continue to raise standards throughout the school by: <ul style="list-style-type: none"> • Continuing to remodel the curriculum • Continuing action research on Assessment for Learning • Providing challenge for all pupils • Further develop the International Dimension in school • Continue to raise levels of attainment especially in Maths • Collecting evidence for the ICT Mark • Contributing to the consultation for Special Needs 	All children to enjoy learning and achieve the best that they can All children to demonstrate high levels of confidence and self-esteem All children to enjoy appropriate challenge in lessons All children to have opportunities to learn a language and to take responsibility for and have pride in ourselves, each other and the world All children make 2 levels of progress between KS1 and KS2
2. School, Community, Ethos and environment	To make improvements to the learning environment so that: <ul style="list-style-type: none"> • Children in the Foundation Stage have an exciting outdoor learning area • Children and adults within and beyond the school have a Wildlife Garden for investigation and contemplation • The indoor environment is clean, tidy and well organised • Children take responsibility for preserving the resources in school and in the World • Continue to develop the ethos of the school and promote success and achievement 	All children to feel safe within and beyond the school All children to have access to high quality outdoor education All children participate in creating and maintaining a safe and stimulating indoor learning environment All children understand that they have a role to play in sustaining the planet's resources School achievements are celebrated locally and globally

Action Plan Theme 1 2008 -2009 – Children’s attainment and learning

Theme 1		Success Criteria			Longer Term developments	
To continue to raise standards throughout the school by: <ul style="list-style-type: none"> Continuing to remodel the curriculum Providing challenge for all pupils Continuing action research on Assessment for Learning Further develop the International Dimension in school Continue to raise levels of attainment especially in Maths Collecting evidence for the ICT Mark 		<ul style="list-style-type: none"> KS1 and KS2 SATs targets met Long and medium term Curriculum Plans in place for the two year rolling programme Develop a policy for Gifted and Talented Challenge in all lessons leads to all children make 2 levels of progress between KS1 and KS2 All teaching is judged to be good or better by internal and external validations The school has attained the International Award for Schools The school is ready to be assessed for the ICT Mark Contributing to the consultation for Special Needs 			<ul style="list-style-type: none"> The curriculum is exciting and meets the needs of all pupils in our context Children enjoy their learning and can work confidently and learn effectively, independently and collaboratively across the school Links with schools across the world contribute to children's ability to respect themselves and others 	
Targets						
<ul style="list-style-type: none"> School targets (including SATs) consistently met for all groups of pupils Monitoring of lessons shows that 100% of teaching exceeds national expectations 						
activity	tasks	Responsibility/timescale	resources	Training needs	Outcome/success criteria	Monitoring and evaluation
Remodelling the curriculum Completion and evaluation	Complete the plans for Year 2 Survey Staff and pupils re new curriculum Prepare Curriculum Policy Statement for new curriculum	Teaching Staff by Easter 2009 Headteacher by Oct 2008	Staff meetings 6/term = 18 Training Day 2009	Staff meetings for collaborative planning	Plans are in place for the 2 year rolling programme Evaluate the success of the new plans	Leadership Team Governors
Assessment for Learning	Continue to work with 'buddies' in school and beyond to refine the use of success criteria and techniques for developing 'growth' mindsets	Teachers and Teaching Assistants	Training Day 2009 Cluster Funding	Termly observations and feedback	Staff feel confident in the use of success criteria and Challenge and support all pupils	Achievement and confidence levels are higher for pupils and teachers
High quality teaching	Develop a Policy for Gifted and Talented Work with Maths Consultant on using and applying	G & T Co-ordinator by Jan 09 JD/Maths Consultant/all teachers	Training budget £500		All children at level 3 in Key Stage 1 achieving level 5 at KS2	Leadership Team Govs sub-committee
ICT Mark	Portfolios of work collected Assessment procedures in places for all units	ICT Co-ordinator/July 09	Subject leader to have time to collect evidence and work with teachers	Support for all staff from KS	ICT mark achieved by 2010	Leadership Team ICT Co-ordinator Govs sub-committee
SEN Consultation	Review and develop the role of the SENCo	SENCo to attend LT meetings	Monthly LT meetings		SENCo contributes to the leadership team meetings	Headteacher and SEN Governor

22/01/2009

JP

Progress on Action Plan Theme 1 2008 -2009 Children's Attainment and Learning

Theme 1		Success Criteria	Longer Term developments
To continue to raise standards throughout the school by: <ul style="list-style-type: none"> • Continuing to remodel the curriculum • Continuing action research on Assessment for Learning • Providing challenge for all pupils • Further develop the International Dimension in school • Continue to raise levels of attainment especially in Maths • Collecting evidence for the ICT Mark 		<ul style="list-style-type: none"> • KS1 and KS2 SATs targets met • Long and medium term Curriculum Plans in place for the two year rolling programme • Develop a policy for Gifted and Talented • Challenge in all lessons leads to all children make 2 levels of progress between KS1 and KS2 • All teaching is judged to be good or better by internal and external validations • The school has attained the International Award for Schools • The school is ready to be assessed for the ICT Mark 	<ul style="list-style-type: none"> • The curriculum is exciting and meets the needs of all pupils in our context • Children enjoy their learning and can work confidently and learn effectively, independently and collaboratively across the school • Links with schools across the world contribute to children's ability to respect themselves and others
Targets			
<ul style="list-style-type: none"> • School targets (including SATs) consistently met for all groups of pupils • Improve percentage of pupils gaining 2c and 2b for writing at Key Stage 1 and • Intervention programmes lead to appropriate success for all pupils who participate • Monitoring of lessons shows that 100% of teaching exceeds national expectations 			
activity	tasks	Progress to date/Barriers identified	
Remodelling the curriculum	Complete the plans for Year 2 Survey Staff and pupils re new curriculum Prepare Curriculum Policy Statement for new curriculum	Staff meeting times planned for the autumn term. JH visited Hopping Hill School for professional development – ideas have been shared and implemented. Curriculum Statement is in progress. A skills board is now in every classroom. The Statement about the Curriculum has been reviewed by teachers and will need to be looked at by Teaching and Learning committee.	
Assessment for Learning	Continue to work with 'buddies' in school and beyond to refine the use of success criteria and techniques for developing 'growth' mindsets	Buddy observations in Maths lessons looking at how children are challenged. JD working with Maths Consultant to identify areas where practice could be strengthened and produce action plan. Data analysis to be completed and gaps worked on before the end of summer term. VS and JP visited Birmingham School to see AFL in action. Tesco vouchers used to procure visualisers. VS to re-arrange date for demo lesson. JP has provided demo lesson. Teachers have seen demonstration lessons in other schools.	
High quality teaching	Develop a Policy for Gifted and Talented Work with Maths Consultant on using and applying Use Inclusion Development Programme materials to strengthen inclusion for all.	Training in the use of Assessing Pupil Progress documents. Maths consultant has met with Maths subject leader. A staff meeting focused on planning using the new framework. We have a consistent format for planning in use. Cluster Inset in Sept on further use of APPs in Maths. The Maths Consultant worked on APPs as this is a requirement and Using and Applying will need to be addressed internally. We have now been asked by SIP to seek some further help with Maths and Using and applying. JD and JH will be joining a Maths project funded by the authority involving lesson study.	
ICT Mark	Portfolios of work collected Assessment procedures in	KS has collected examples of assessment against the new scheme of work. We now have version 4 scheme of work which we need to facilitate for all staff. Training on LP+ and Enable scheduled for spring 2009. Training for 'Enable' in January 2009.	

22/01/2009

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	place for all units	
SEN Consultation	Review and develop the role of the SENCo	

Action Plan Issue 2 2008 -2009 – School Community, Ethos and Environment

Issue 2	Success Criteria	Longer Term developments
<p>To make improvements to the learning environment so that:</p> <ul style="list-style-type: none"> Children in the Foundation Stage have an exciting outdoor learning area Children and adults within and beyond the school have a Wildlife Garden for investigation and contemplation The indoor environment is clean, tidy and well organised Children take responsibility for preserving the resources in school and in the World Continue to develop the ethos of the school and promote success and achievement 	<ul style="list-style-type: none"> The outdoor area is a lively, colourful and stimulating learning environment where children are challenged The 'Breathing Spaces' garden is designed and built and is used by pupils of all ages and members of the local community Children have contributed to the new garden The school Travel Plan is implemented The curriculum includes opportunities for learning how to care for the planet's resources and for learning beyond the school building 	<ul style="list-style-type: none"> Mobile classroom is replaced with a permanent classroom The After School Club is replaced with a permanent building The hall is enlarged and a library/exhibition space is created The outdoor music area is revitalised The entrance hall is remodelled to give better access for visitors and a better working environment for office staff A kitchen is an integral part of the premises To gain ecoschool status
Targets		
<p>All children to feel safe within and beyond the school All children to have access to high quality outdoor education All children participate in creating and maintaining a safe and stimulating indoor learning environment All children understand that they have a role to play in sustaining the planet's resources</p>		

activity	tasks	Responsibility/timescale	resources	Training needs	Outcome/success criteria	Monitoring and evaluation
Improve the Foundation Stage Outdoor Curriculum	Purchase resources for outdoor play Visit to other outdoor areas to see good practice Scrutinise planning for outdoor learning	JP/VS VS Leadership Team	Curriculum bid £1500 Grant £1000	N/A	The outdoor area is a lively, colourful and stimulating learning environment where children are challenged	JP to observe the use of the outdoor area in May 08
Complete the 'Breathing Places' garden	Prepare ground Purchase plants/seats Engage Artist to work with children to create sculptures	Teaching Staff By Spring 2009	Breathing Places Lottery Grant	Integral to the project - facilitated by Sue Ward	The Rec/Yr 1 outdoor area is more stimulating Wildlife Garden is built	Leadership Team Governors
Implement the Travel Plan	Launch the walking bus Purchase shelter for parents who walk to school	Travel Plan Co-ordinator Bursar	Walking Bus Grant Travel Plan Grant	N/A	Traffic around the site is reduced Children are healthier Shelter is in place enabling more people to walk to school	Leadership Team Governors JJ
Complete the capital expenditure plan	Investigate sources of funding Prioritise building work and undertake feasibility study Obtain plans and engage a project manager	JP Estates and Facilities committee JJ	Extended Schools Funding Capital budget £30,000 approx	N/A	A plan of the existing site Drawings for extended hall, TASC, kitchen	Estates and Facilities sub committee
Ensure compliance with the Disability Equality Scheme and Community Cohesion	Raise awareness throughout the school about the need for opportunities to develop skills and attitudes that are inclusive. Audit provision and plan for actions arising.	Governing Body Headteacher	Governor meetings Staff meetings			

22/01/2009

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Progress on Action Plan Issue 2 2008 -2009 – School Community, Ethos and Environment

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activity	tasks	Progress to date/barriers identified	
Improve the Foundation Stage Outdoor Curriculum	Purchase resources for outdoor play Visit to other outdoor areas to see good practice Scrutinise planning for outdoor learning	Some resources have been purchased. Planning for Outdoor area has been scrutinised and links with the indoor curriculum are in evidence. The planning has been adapted to make it more manageable. Verity visited Higham Ferrers School to observe outdoor provision. Budget restrictions in Spring 2009 have made this prohibitive.	
Complete the 'breathing spaces' garden	Prepare ground Purchase plants/seats Engage Artist to work with children to create sculptures	The 'Big Dig organised, raised beds built, artist engaged to work on sculptures in July. Planting has taken place. Mushroom seats have arrived. Path is laid and seats have been fixed. Tree was September. Classes to take responsibility for maintaining the garden – a week/class. Verity to run a gardening club from September. Opened by Jagers and Woody on 17 th Sept. Plans for the windmill will depend on funding. Gardening club for the community planned for March/April 2009.	
Implement the Travel Plan	Launch the walking bus Purchase shelter for parents who walk to school	Quotes have been obtained for the sheltered area. Walking Bus has been launched. Children walking every day. From September walking bus operating on 3 days each week. Sheltered area is on hold until capital project is agreed	
Complete the capital expenditure plan	Investigate sources of funding Prioritise building work and undertake feasibility study Obtain plans and engage a project manager	Funding sources are currently being investigated. Plan of the existing site is complete. Ken Nicoll has now produced a plan of our ideas for the school site. Plans for remodelling are complete.	
The curriculum includes opportunities for learning how to care for the planet's resources and for learning beyond the school building		Neil Gilbey has investigated the grounds for learning opportunities and has given staff a copy of a document covering National Curriculum Objectives for using the school grounds.	

