



# Curriculum Newsletter

## Summer 2010

This term is always a busy one as we have to fit many sporting events in around preparation for SATs and Optional SATs. This term we are planning to have a focus on the African arts and we hope you will be able to join us to celebrate our many achievements in this area during the evening of 7th July.

### Sun Protection

Please ensure that children have appropriate protection from the sun including sun hats and sun cream, particularly when they are spending longer periods out of doors e.g sports day, educational visits etc. Children must be able to apply sun cream themselves as teachers are not permitted to do this.

### Healthy Schools

Children in Key Stage 2 will have the chance to take part in inter-school cross country, track and field athletics and district sports events. We are holding our own inter-house football tournament to co-incide with the World Cup and our school sports day on July. We will be taking part in the walking bus world record on

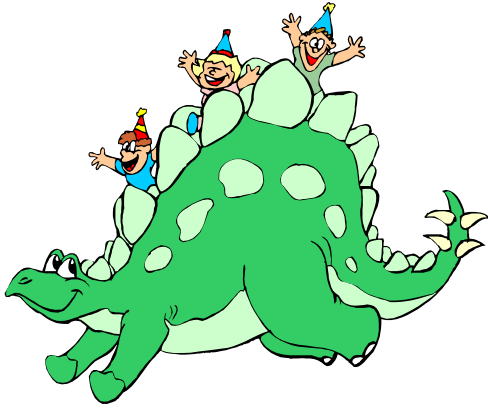
### Residential Visit

Year 6 will be joining 5 other local schools for a residential visit to Cefn Lea in Wales. This is a marvellous opportunity for our pupils to meet children from other Primary Schools, most of whom will be transferring to Sponne in September. During the visit they will experience outdoor and adventurous activities including indoor caving and a zip-wire and will visit a museum, a castle and journey underground to hear the legends of King Arthur.

We will be hosting a trainee teacher from Zurich again in June and look forward to learning more about the Swiss culture and learning some new Swiss-German words.

Our whole school theme for our connected curriculum this term is 'Discoveries' and there follows a brief summary of how this is interpreted in each class. We hope you will be able to use this information to support your children's learning at home. Our **homework exhibition** this half term will be on the morning of 28<sup>th</sup> May from 9.00 am.

## Jupiter Class



What an exciting topic we have lined up this term. We are going to travel back in time to the Jurassic period to learn all about Dinosaurs - from fossil excavation to the nurture and care of some dinosaur eggs! Using a cross-curricular approach, we will study dinosaurs of all shapes and sizes, investigating their diets and habitats by incorporating aspects of Geography, History, Science, Art and design. We will also be using the dinosaur theme to help us read and write poems and stories in Literacy.

In Numeracy, we will continue to compare and order numbers, and extend our counting skills forwards and backwards. We will continue to develop our skills in addition and subtraction to solve practical problems. In R.E. we will be comparing church with another religions holy place of worship. Mrs Deakin will continue to teach PE/games and music, but please note there has been a timetable change and the children will now need their PE kits on Wednesdays and Fridays.

Finally, I am keen to continue the 'Reading Together' Tradition that Miss Dalton started on Friday afternoons at 3pm. What a nice way to round off the week, I hope you can make it.

### **Homework Task - 'All About Me'**

This term's homework task is actually in preparation for our next topic of 'Ourselves' that we will start after the half term break. I would like the children to make a book all about themselves and their first 5 or 6 years of life. It can include photographs, pictures, family facts, hobbies, likes and dislikes, pets, holidays and so on.



We will be using and making reference to these books during class lessons so they will prove an invaluable class room resource as well as lovely keepsake of your child's life so far.

I look forward to reading all about them on **Friday 28<sup>th</sup> May**.

**Leigh Fox**  
**Jupiter Class Teacher**

## Saturn class

In English we are covering this Summer term, Extended stories, Information texts, Dialogue and plays and Language play. In all these units the children will be working on explain reasons for events in stories with reference to characters' actions and motives.

Work collaboratively in a group, taking turns and reaching agreement.

Identify story elements: characters, setting, and key events.

Plan a story by making notes under the headings Opening, Something happens, Events to sort it out, Ending.

Write simple and compound sentences.

Use temporal connectives.

Use the third person and past tense consistently in narrative writing.

In Mathematics we will be covering how to represent information in a puzzle or problem using numbers, images or diagrams; use these to find a solution and present it in context, where appropriate using £.p notation or units of measure. They will also follow a line of enquiry by deciding what information is important; make and use lists, tables and graphs to organise and interpret the information. We will also learn how to identify patterns and relationships involving numbers or shapes, and use these to solve problems.

In Science, we are covering two units: Electricity and Humans.

With the unit of work concerning Electricity this introduces children to the concept of electricity and the essential role it plays in everyday life. It introduces children to the hazards associated with mains electricity.

Through the unit of "Humans" children learn that humans grow and reproduce.

They learn about feeding and growth. Also they learn about ways we need to look after ourselves to stay healthy.

In History, Geography, Art, DT, and Music these subjects have a common theme of "Discovery".

In R E the children will be focusing on the key beliefs and practices in Judaism, emphasising current practice while giving children the opportunity to learn about the historical foundation of the religion. Children have opportunities to express their own feelings about these beliefs and practices.

With MFL the children will be learning French terms connected with the different foods and the names of animals.

# Homework-Saturn class

Homework handed in: 28<sup>th</sup> May 2010

I would like you to design a 2D or 3D ship structure. The ship design can be from any era (from the past or present day).

**You must:** write a paragraph about what your ship is made from as well as give your ship a name.

**You could:** make your ship from manageable materials that are easy to cut and manipulate (card, wood, plasticine). You could use unusual materials like icing sugar to make your ship.

**You may:** design your ship on the computer if you wish.

**Jane Hooper**  
**Saturn Class Teacher**

## Venus

This term we are focusing on our theme of Discoveries. Before half term we will focus on discovering the differences between two contrasting localities; Northamptonshire and Cumbria. In our Literacy lessons we will be looking at information texts and will create a map of Greens Norton with information on different places throughout the village. Then we will focus on creating poetry based on the contrasting environment of the Lake District. In Geography we will identify the differences in landscape and how this affects jobs and the weather. Our Art lessons will involve creating a typical Lake District Landscape and in ICT we will be working on creating a film to promote visiting Cumbria.

After half term our focus remains with the Discoveries theme but moves to more of a history theme of transportation and in particular canal boats. We will be writing playscripts based on a story about life on a canal boat and will use our History lessons to learn more about life on the canals. This theme will give us an opportunity to learn a traditional canal song and design and create our own canal boat lights in Design and Technology. For Discovery week we will read and re-enact a traditional tale from South Africa.

Maths will see a range of concepts being covered to include work on calculation, number patterns and problem solving.

In science we will be extending knowledge and understanding of circuits and conductors and how this can be applied to different situations including the canal boat lights. After half term we will be learning more about habitats and in particular, exploring the wildlife that lives in and around our pond and other watery places.



In Religious Education we will reflect upon Christianity in Action, learning more about what it means to be a Christian and how people now and in the past demonstrate their love and care for others.

New vocabulary will be introduced in French lessons when words for clothing, days of the week and more numbers. We will also be studying the paintings of Monet.

### **Homework:**

To design a way to explain the features of the Lake District landscape. Some examples of the way this could be done are through creating a poem, ICT presentation, picture, 3D model or dance.



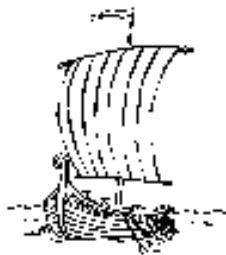
**Katie Stephens & Jan Pickering**  
**Venus Class Teachers**



Please name your work.

### **Mercury Class**

The theme this term is Discoveries and we start off in History learning about The Vikings. We will understand why the Vikings left their homelands to invade and eventually settle in Great Britain. In Design and Technology we will apply our knowledge of the Viking way of life to create Viking weapons, longboats (that will actually float) and reconstruct village settlements.



In the Literacy lessons we are looking at poetic style using free verse. We will analyse and understand film narratives before creating a multimodal presentation of our own including images, voice-over and written text. Investigating different persuasive texts will help put reasoning and opinions into our writing.

This terms maths units include counting, partitioning and calculating, securing number facts, understanding shape and handling data and measures.

It's off to space this term in Science with work on Earth and beyond, this unit promises a great opportunity for maths skills to be applied. In ICT we will be using software to write sequences that control on-screen devices and close links will be formed with the literacy film narrative unit.

In Geography we will research and study Northamptonshire with opportunities to apply our literacy skills.

Music and PSHE will have links to this term's theme and in PE we are swimming, taking part in outdoor activities and taking advantage of all the summer sport opportunities.

**Paul Wright**  
**Mercury Class Teacher**

## **Neptune**

The theme for the term is Discovery. This theme will be explored predominately through Literacy and will link with other curriculum areas.

In **Literacy** the children will be working on a transition unit with Spoken based on *The Canterbury Tales* by Geoffrey Chaucer. The children will undertake their own journey, travelling from the UK to South Africa to attend the World Cup. Alas this will be virtual tour, linking Literacy and ICT.

Linked work within other curriculum areas will include:

**Geography**, looking at the route of the journey and the countries they travel through.

**History**, studying some of the aspects of African History, with a focus on the Benin Kingdom of the fifteenth and sixteenth century.

**Art** in the form of drawing/painting landscapes.

**Design Technology**, looking at structures and building a shelter.

In **Mathematics** the children will develop and extend their knowledge of the four operations within problem solving, the use of standard metric measures and conversions between units and to tabulate systematically information within a problem or a puzzle.

In **Science** the children will be undertaking work based on reversible and irreversible reactions.

Year 6 will also be very busy learning Maypole dances to be performed at the Summer Fayre. They will also prepare work to take across to Spoken on their

Transition Days later in the summer, attend a Year 6 cluster drama workshop and be involved in various sporting events between the cluster schools. Then they will be working on their leavers' assembly, busily learning lines and songs as well as producing scenery.

Please ensure you send your child to school with a hat or cap, water and wearing sun cream when the forecast is fine.

## Neptune Homework

With the World Cup fast approaching the children in Year 6 will be looking at aspects of African History. To 'start the ball rolling' I would like the children to produce a piece of artwork with an African theme.



### Possible Ideas

- A mask that may have been worn by a warrior or shaman.
- A Zulu shield and spear.
- A necklace made of beads in earth colours or shells.
- A drawing/painting of brass work from the Benin.

